

Information on each of the BG projects will include key data, how participants contribute to the research process, and the platforms each project has used or expects to use for gathering, analyzing, and interpreting evidence. The BG projects discussed will include:

- A doctoral dissertation exploring lived experiences of collegiate civic engagement exemplars using hermeneutic phenomenology to engage students in an interpretation of their development processes;
- An interdisciplinary graduate seminar investigating the central dilemmas and tensions of urban teachers and critical education researchers in their own contexts;
- A broad assessment of service-learning projects and internships using a mixed-methods approach based on an adapted survey from the American Association of Community Colleges to assess service-learning's impact on communities and community members;
- The capstone project of a methodology course in an interdisciplinary doctoral program being developed in order to deploy doctoral students to partner with various BG faculty to support research and assessment.

Facilitators will share overall recommendations about research methodologies that seem best suited for a wide-range of projects and for various purposes including assessing undergraduate and graduate student learning, promoting student leadership and engagement efforts, evaluating service-learning initiatives, and assessing campus-wide civic engagement initiatives.

References

There were no references provided with this proposal.